

ERROR ANALYSIS ON THE WRITTEN-ENGLISH OF THE FIRST YEAR STUDENTS AT TRINCOMALEE CAMPUS

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Abstract- This research paper involves in a study of error analysis on the written sentences in English produced by the first year students who prosecute B.A in Communication Studies at the Department of Languages and Communication studies in Trincomalee Campus. The research paper begins with a systematic review of the concepts and theories concerning Error Analysis which sets the platform for the theoretical base. Subsequently, the Error Analysis focuses on finding out the syntactical errors under the selected grammatical categories while searching for the possible reasons causing errors. Eventually, the researcher suggests that the language teaching lecturers should understand the process involved in learning a new language. Therefore, the lecturers should understand the root causes of errors while attempting to find treatment for errors. It is paramount that the lecturers must approach error-corrections in accordance with the students' linguistic competence, their affective factors embedded with different ethnic background. This error analysis has been undertaken with an intention to bring awareness to the teaching staff to help students produce better writing with less grammatical or no grammatical mistakes.

Keywords: *Error analysis; syntactic errors; inter and intra language; causes for errors*