

EASTERN UNIVERSITY, SRI LANKA
THIRD YEAR SECOND SEMESTER SPECIAL DEGREE
EXAMINATION IN ECONOMICS 2015/2016 (August/Sept – 2018)

ECS 3251 ENGLISH FOR ECONOMICS IV

Index No:

Time: 1 Hour

Answer all the questions on this paper itself.

1) Fill in the blanks with the simple present or simple past tense form of the verbs in the brackets.

1. Alice (paint) her room yesterday.
2. I washed my cloths and (dry) them in the morning.
3. The hungry baby (wake up) at 4 a.m. this morning.
4. Last Saturday a thief (steal) Lily's handbag from her car.
5. The pupils (arrive) at the factory an hour ago.
6. Priya (bake) cakes for her family every week.
7. We (play) chess last weekend.
8. They (be) in Europe two weeks ago.
9. She (hurt) her hand just now.
10. John (revise) his studies for two hours every night.

(10 X 2 = 20 Marks)

2) Complete the following passage with suitable words from the box.

business	products	barter	handle	ability
parties	opportunity	exchange	functioning	money

There is no doubt that money, in the form that we know it today, is what keeps modern economic life ¹ But, throughout history, money, in whatever form, has provided people with the ² to buy and sell goods. Thousands of years ago, people had to rely on the barter system as a method of exchanging goods. Within this system a person had to ³ one thing for another. This meant that the two ⁴ involved

had to reach an agreement as to what they thought their ⁵ were worth. Items such as wheat, tobacco and cocoa beans have been used at one time or another. It was not until much later people came up with the idea of money in the form of metal coins. So why did system come to an end? Coins were much easier and carry around. Since then, the use of coins has been widespread. It has made ⁹ and trading simpler and has given countries an ¹⁰ of development by doing business with other countries. In recent years, paper money has become more common all over the world as it is easier to use.

(15 Marks)

3) Read the following article and answer the questions given below.

The main complaint from young people these days seems to be 'I don't know what I want to do' followed closely by 'it's pointless trying anyway.' Times have changed and the job market is not what it was with even graduates living off state unemployment benefits. But there is work if you want it, and if you are prepared to try hard and follow our handy and helpful plan for getting the job of your dreams, you can still find your foothold on the career ladder.

Compromise, improvise and give up your ideas of walking straight into a company director's job and you may well find that later rather than sooner you are engaged in doing a useful and **rewarding** job.

Think about what you would like to do. If you hate children, forget about primary school teaching. If you can't stand writing, forget about journalism. Do you want to work abroad? Do you want to work in an office? Be imaginative! Don't limit yourself to what you want to be, but to what you like to do. And watching telly doesn't count! If you are listening to people's problems and helping your friends out when they're in tricky situations, you should find out about the kind of jobs which involve this sort of work. Psychotherapy, social work, teaching, and personnel management are some of the jobs

you could do. Find out what you would have to do in the job, and how you could get qualified.

Get in touch with people you know who already have your dream job. Ask to spend a day 'shadowing' them. They can explain how they got where they are today, the pros and cons, the salary and other details and you can get **first-hand** experience of what the job involves. It's not too late to volunteer your free time for the sake of your curriculum vitae. Write off and offer your services free. Then impress your **colleagues** by learning fast and being nice to everyone. Who knows, they may even offer you a job. And you can still claim unemployment benefit while you're volunteering, so long as you make an effort to find paid employment.

It will take more than an impressive curriculum vitae and a smart suit to get you a job but you can't go wrong with a carefully worded 'Hire me' letter mailed to prospective employers. Who knows, your letter could end up on the desk of a **compassionate** employer. What have you got to lose?

A) Write complete answers to the following questions.

1. What is the main complaint of the young people these days?

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.....

2. According to the article, which brings a useful and rewarding job?

.....
.....

3. Name three jobs mentioned in the article that would help to solve people's problems.

.....
.....

4. What are the benefits you would get by getting closer to the people who already have your dream job?

.....
.....
.....

5. Working as a volunteer, why do you need to impress your colleagues?

.....
.....

(1 X 5 = 25 Marks)

B) Find similar bold faced words from the above article for the following meanings.

- a) learn through direct observation and experience -
- b) kind and caring -
- c) accept less than you wanted -
- d) people you work with in a professional job -
- e) giving personal satisfaction and pleasure -

(10 Marks)

