

## **Study on the effectiveness of English Medium Montessori in Trincomalee District.**

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### **Abstract**

The child is the main link between one generation and another. Every adult has a responsibility of strengthening this link by nourishing the child intellectually, spiritually, physically and psychologically. Motive of the Montessori Method is education give the maximum benefits to the todays child who will have to be prepared for the tomorrow's world. According to the pilot study (May/2012) with Montessori parents regarding the English medium system, they are moderately satisfying the system. Based on that this study goes to analyze English medium system is effectiveness or not. Objective of the study are to identify factors influencing to the English medium system, to identify what are the factors encourage to parents to follow the English medium system to their children, to evaluate the effectiveness of the English medium system and to find out the strategies which are used to enhance the effective English medium system. Six English medium Montessori selected for the research purpose. Two hundred samples are selected through the systematic random sampling method. Conceptual variables are resource availability, attitudes, organization image and service quality. Data's are analysed by descriptive, bivariate and multivariate analysis. The finding of the study shows that all four variables are moderately support to the system. Research found that after finished the Montessori very few schools provides the English medium system started grade-6, which is very difficult for students. In the multiple regression 59% independent variables are support to dependent variable. Some recommendations suggested to improve the system are all the Montessori synchronizes the syllabus, government schools starts the English medium at primary level and provides the adequate training for teachers.

**Keywords:** Attitudes, effectiveness, service delivery