

## **A Study on the Role of Parents in Facilitating the Teaching Learning Process in Early Childhood**

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The role of the community is to support the child in his/her social, intellectual and spiritual development. Parents can help children develop attitudes and skills conducive to learning that can reinforce the idea that learning is fun and rewarding. The survey design was used in the research and a stratified random sample was used to collect data from the selected sample during 2014. Questionnaires, interviews and focus group discussions were used to collect data from the selected samples in the Colombo district. The descriptive statistical method was used for data analysis. The main objectives were investigated in the involvement of parents in the teaching - learning process of their preschool child and examine the obstacles encountered by parents in providing education support their preschool child of preschool education were investigated in this study. The findings showed that the parents wanted pragmatic advice from the preschool teachers regarding the upbringing of their children. The entire sample of parents said that they expected to give a good start to their education and ninety percent said that the teacher should teach writing skills and reading skills using work books at preschool age level. Thirty percent of the parent sample said that they did not have the time to help their children. Ten percent of the parents of the sample displayed a tendency to provide the child with tuition even at the preschool age. In conclusion, it was felt that the parents do not have adequate knowledge regarding the implications of preschool education for their preschool age children.

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