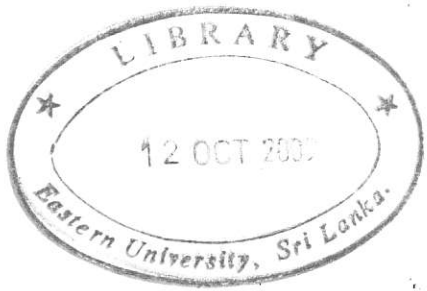


“EFFECTS OF INTEGRATING INFORMATION TECHNOLOGY WITH LEARNING - TEACHING PROCESS ON THE STUDENTS’ ATTAINMENT OF ENGLISH IN GCE (O/L) EXAMINATION”



ABDUL MAJEED JAZEEL
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ABSTRACT

Teaching of English as second language in Sri Lanka has become a repeated failure and this resulted in adverse repercussions. Many a student lost opportunities to continue their higher education, and deprived of well paid jobs. The country too suffered economically due to this situation.

As this study is related to both qualitative and quantitative data collection and analysis, the method of this study is survey. Data was collected from the four sample schools (100 students, teachers and principals) and analyzed by both qualitative and quantitative methodologies. Chi- Square method was used to analyze the quantitative data with the analysis of GCE (O/L) examination results of 2007 of the students who were under study in the sample schools. The data collected through interviews from teachers and principals of the sample schools, which were qualitative data, were presented and analyzed in the form of descriptive narration with the help of pie-charts and bar graphs.

It was concluded from the analysis of all the findings of the study that: integrating of information technology with learning - teaching process increased the passing rate of students in the subject of English at the GCE (O/L) examination, particularly after the introduction of information technology to the schools in this area and the Grades they obtained compared to previous years. It is recommended to give motivation and facilities to both the students and teachers with necessary training on integration of technology with teaching of English

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