

EVALUATION OF THE STUDY PROGRAMMES OF FACULTY OF
COMMERCE AND MANAGEMENT IN TERMS OF TEACHING AND
ASSESSMENT, TREATMENT OF STUDENTS AND LEARNING SUPPORT IN
THE EASTERN UNIVERSITY, SRI LANKA



VELUPPILLAI JEYAMATHAN

1650



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DEPARTMENT OF MANAGEMENT
FACULTY OF COMMERCE AND MANAGEMENT
EASTERN UNIVERSITY, SRI LANKA

Abstract

Higher education is perceived as one of the most important instruments of individual, social and economic transformation. The aim of higher education is to provide access to broad general education that focuses on knowledge, competencies, skills and attitudes that would equip individuals with the capacity to work towards national development. Universities should assurance with confidence that the quality of education provision and standards of awards are being maintained and enhanced.

In this context, this study has assessed the quality of study programmes of Faculty of Commerce and Management, Eastern University, Sri Lanka in terms of teaching and assessment, treatment of students and learning support. For this purpose conceptual framework has been developed to measure the quality of study programmes. By using questionnaires data were collected from 100 final year students of the study programmes. Data were analyzed and evaluated by using univariate and regression analysis. Findings of this study revealed that the quality of teaching and assessment, treatment of students and learning support are in moderate levels. At the same these three variables positively and significantly impact on overall evaluation of outcomes of the study programmes.

Keywords: Higher Education, Quality of Study Programmes, Teaching and Assessment, Treatment of Students, Learning Support.

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