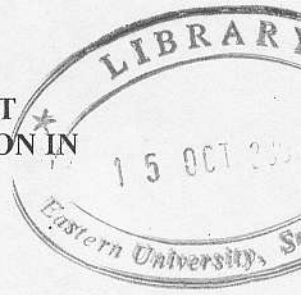


**EASTERN UNIVERSITY, SRI LANKA**  
**FACULTY OF COMMERCE & MANAGEMENT**  
**THIRD YEAR SECOND SEMESTER EXAMINATION IN**  
**BBA/COM/ECON (2003/04)**  
**(JULY-2005)**  
**COC 3042 CLASS-ROOM PSYCHOLOGY**



**Answer all questions**

**All questions carry equal marks**

**Time: 02 hours**

1. a. Define theories of learning quoting definitions from two psychologists.  
b. Why should prospective teachers study psychology of learning .  
c. Classify the kinds of learning.  
d. Give a short description of classical conditioning of Pavlov and its impact on learning.
  
2. a. Define “adolescence” quoting from three psychologists.  
b. Give significance studies of adolescence for teachers and parents.  
c. What are “needs” of adolescence?  
d. Explain the mental development of adolescence.
  
3. a. Give definitions of motivations of various psychologists.  
b. What are the theories of motivations?  
c. Explain Maslows’ theory of motivations.  
d. What are the techniques proposed by psychologists for class room motivations
  
4. a. Explain the causes for “forgetting”.  
b. Suggests few techniques of improving retention of memory.  
c. What are types of memory? Explain.  
d. Explain the three methods described by psychologists on methods of measuring memory.
  
5. a. What are the contributions of “theory of education: to the classroom teaching.  
b. What are the contribution of “practice of education” to the classroom teaching.  
c. What are the problem a teacher could face in class room teaching in Sri Lanka.  
d. Give your suggestion to solve these problem.